

Tuning Protocol

TUNING CRITERIA

	<u>MEETS STANDARD</u>	<u>EXCEEDS STANDARD*</u>
Opportunities to Problem Solve	Students solve and navigate open-ended problems and apply newly acquired knowledge and skills.	Students generate <u>and</u> solve relevant and rigorous problems throughout the unit.
Opportunities to Revise & Reflect on Work	Students have opportunities to tune their work, receive peer feedback and perform self-assessments.	Reviews involve a broad audience of reviewers beyond the classroom who provide actionable feedback and build connections.
Opportunities for Rigorous, Individualized Learning	Students' learning pathways are differentiated according to individual needs. .	Students co-construct their learning pathways with instructors.
Inclusion of Scaffolds	Scaffolds are purposely embedded providing students with minimal but adequate support.	Interventions are widely diverse and varied according to students' needs.
Integration of Technology	Students use technology (-ies) to produce works and demonstrate learning.	Students interact with technology (-ies) to facilitate access, synthesis, organization and production of information.
Mastery-Based Assessments of Learning	Formative assessments are used in alignment with target competencies and attainments.	Learning is evaluated through a combination of assessments (summative, performance-based and formative) that align to competencies and attainments.
Real World Transfer of Learning	Student learning occurs in a real world context and work is shared with others.	Student projects address unmet authentic needs of actual communities and audiences.
Project Based Teaching & Learning	Students collaborate, research, and think critically to implement a set of interdependent, interactive tasks.	Students produce works that involve art, engineering, or some form of conceptual design in their execution.
Literacy Skill Development	Students actively think, read, write and talk about content.	Students use multiple media to develop reading, writing, and communication skills.
Integrated Domains and Depth of Competencies	Students have opportunities to delve deep in few areas or skim topically across many.	Students develop deep skills and personal behaviors with deep dives into multiple domains.
Cultural Relevance	Students are able to make connections between the learning, their lives, interests, and communities through conversation and reflection.	Students are able to explicitly apply their connections between the learning and their lives, interests and communities.