

Student Symposium

Challenge: You are a 9th grade student at a brand new high school that is changing the way the world thinks about school. Your goal is to design a demonstration of the best learning you have done so far this year. You will present to an audience of your peers among our 3 schools, stakeholders from the community, the Department of Education and experts in the field. You will deliver this presentation at our first ever Student Symposium on December 12th. The Student Symposium is a learning conference where you will participate in sessions with students across all 3 schools, network with other students and make your voice heard to decision makers. It will be held on a college campus and lunch will be provided.

Sessions will each be 45 minutes. Here is a description of the session styles. **Choose one:**

- **Feedback Session** (individual or group of up to 5 students) - In this type of session, you can receive feedback from experts and peers on your work in specific categories - for instance - publishable writing (experts could include journalists...) poetry (spoken word artists), short films (experts could include filmmakers). You should prepare to have copies of your work for all participants to view/read and specific questions about the kind of feedback you would like to improve your work. Be prepared to spend 3 to 5 minutes discussing your work and how you created it. Your work should already have been reviewed by teachers/peers.
- **Teach In** (individual or group of up to 5 students) - You present a final project in a similar way to how it happens at a conference - you should prepare an activity to do with the group in your room that will advance their learning on the subject. Presentations should be 5 to 7 minutes, with an activity for participants and an opportunity for feedback, questions and answers at the end.

- **Panel Discussion** (group of up to 5 students) - You sit on a panel to share and discuss your learning about different aspects of the same theme or content. Prepare a 3 to 5 minute presentation about your topic. The attendees are invited to ask questions and participate in a discussion related to the theme. Design a set of questions for discussion and prepare to be able to speak to each question.
- **Gallery Walk** (individual or group of up to 5 students) - You display a project in an open room. Attendees can participate in a gallery walk to learn about the range of projects and learning represented. You should be prepared to talk about your project for 2 to 3 minutes and answer questions that attendees walking around may have. You should also prepare to ask for feedback on a particular aspect of your project.

Each presenter or group of presenters must submit a proposal for review no later than December 1st. The proposal should be no more than 100 words in length, have a catchy title, include the names of the presenters, and the names of the teacher(s) that will support and review the proposal. Only a select number of presentations from each school will be accepted. Submit your proposal here: (<http://goo.gl/forms/4PQIufn6wl>).

In addition, there are opportunities for additional roles and responsibilities leading up to the Symposium. You may volunteer for other responsibilities here: (<http://goo.gl/forms/mZcEpQp00U>).

Criteria for Success (Presenters): In addition to the quality of the learning experience you present (research, data analysis, scientific investigation, etc.), all presenters are expected to deliver a presentation that focuses on the following attainments (*see next page*):

ATTAINMENT	Emerging (E)	Developing (D)	Arriving (A)	Advancing (Ad)
I can facilitate a meeting or workshop.	I can create an agenda for a meeting and call the meeting to order.	I can transition from one topic to the next in a meeting, moving the conversation forward when necessary.	I can prioritize within the meeting to make more time for topics that require more attention while addressing all necessary topics that need attention.	I can keep the conversation focused by redirecting participants as needed. I can modify the agenda during the meeting to meet the needs of the group while still adhering to the goals and purposes of the meeting.
I can use a variety of presentation skills.	I can incorporate eye-contact, straight posture, and small gestures when speaking to an audience.	I can maintain eye-contact with multiple audience members, speak clearly and audibly so all in the room can hear me, and use movement intentionally when speaking to an audience.	I can use varied eye-contact, vocal techniques, and gestures to underscore the message I am communicating.	I can interweave vocal techniques such as volume, pace, and inflection with eye-contact, and gestures that harmoniously enhance the message I am communicating.
I can interact with new forms of media.	I can understand a new form of media that I read, listen to, or view.	I can identify the benefits of using different types of media.	I can make meaning from using a variety of new forms of media and apply it to my work.	I can create multi-media presentations that show my understanding of a topic in a variety of ways.

Criteria for Success (Participants): Each participant in attendance is expected to take notes, be an active participant in session discussions, provide feedback to the presenter(s) and reflect on their own learning from the sessions. Each participant can submit their reflections as part of their portfolio for CORE. Here are the attainments in focus:

ATTAINMENT	Indicators
Collaboration: I can work collaboratively with others.	<ul style="list-style-type: none"> ● I can listen closely and carefully to what others are saying ● I can receive support and help from others ● I can provide support and help to others ● I can be a team player ● I can give constructive feedback
Open Mindedness: I can value diversity, remain open-minded and consider other people's perspectives	<ul style="list-style-type: none"> ● I can show an interest in and respect the beliefs and backgrounds of people who are different than I am. ● I can participate effectively in a group discussion