

The Sankofa Project

Spring 2015 - 9th Grade End of Year Promotional Project

Due: June 12th 2015

The Sankofa Project



“Always remember the past for therein lies the future: if forgotten, we are destined to repeat it.”

Project Introduction

What is Sankofa?

The word Sankofa is an African word originating from the Akan Tribe in Ghana. The word represents the tribe's quest of knowledge, wisdom, self-awareness, and growth. Sankofa places importance on intellectual curiosity, critical examination, and self-reflection. One must be fully knowledgeable of self, others, and the connection among the community members by continually seeking out experiences that force oneself to re-examine one's identity.

How is this relevant to you?

The Sankofa project will allow you to capture your journey at EPIC High School North as a ninth grader thus far. The goal of this project is for you to showcase your ability to be reflective, introspective, and metacognitive. You will be responsible for a written journal, a portfolio, and a presentation that will include a summation of the skills (academic and social-emotional) that you have mastered, yet to master, and your plans to mastering those skills. In the following pages, you will find a detailed description of the overall project and outlines for each challenge.

Bridge into Sophomore year.

The Sankofa project is your bridge into your sophomore year similar to your summer bridge experience into your freshman year. Your freshmen year was your introduction to what it means to be an EPIC student, and the challenge of this project is to help you realize your EPIC student identity: self-reflective,

GRASPS Description

Essential Questions:

Who am I? What have I learned? Where am I headed?

Graded Attainments:

- # 12 I can use a variety of presentation skills.
- # 36 I can analyze how things change as they grow.
- # 45 I can conduct research (sub-attainments #20 & #43).
- # 66 I can reflect on my thoughts, actions & experiences & make decisions and meaning that are based on my observations & insights (sub-attainment #55) (sub-attainment #64 scaffold for students).

Challenge Description:

Goal	For students to use what they have learned this year to plan for where they want to be going. To reflect on their transformation throughout the year of how they have developed into a person who can live into that goal. How have the challenges, adversities, and experiences from this year affected my ability to succeed in this role in the future?
Role	Self Reflective - Epic High School Student,
Audience	Student creates invitation list of panel members, Epic Staff Members, Epic Students, Outside Evaluators (Parents).
Situation	Classroom and/or performance. Your “one” shot. In life you never know when an opportunity will pop up, this is your only chance to share your vision and make your dreams come true.
Product	A reflection, a portfolio, a life-mapping, an investigation and a synthesized vision
Criteria for Success	Incorporating the three challenges into a final presentation. Defending your work. Evaluating and giving feedback of another student’s work.