Sample Progress Report

Progress Report

CLASS/TEACHER	ASSIGNMENT_NAME	DUE ON	SCORE	COMPETENCY
CORE 3 Edelyne Lafontant	Road to Success: Exploration	01/29/15	4.0	I can plan and organize my self, time and work in ways that support and improve whatever I am focused on.
			4.0	I can access knowledge around a wide variety of careers
			3.50	I can control my responses and behaviors in a range of situations, so that I can pursue goals and live up to the realistic standards that have been set for me
			3.50	I can use math to handle finances effectively.
CORE 3 Edelyne Lafontant	Road to Success: Presentation	03/01/15	4.0	I can plan and organize my self, time and work in ways that support and improve whatever I am focused on.
			3.75	I can plan and carry out investigations.
			3.75	I can use a variety of presentation skills.
			3.75	I can access knowledge around a wide variety of careers
			3.75	I can control my responses and behaviors in a range of situations, so that I can pursue goals and live up to the realistic standards that have been set for me
CORE 3 Edelyne Lafontant	T.S. Achieve & Think Through Math	05/06/15	4.0	I can control my responses and behaviors in a range of situations, so that I can pursue goals and live up to the realistic standards that have been set for me
			4.0	I can plan and organize my self, time and work in ways that support and improve whatever I am focused on.
CORE 3 Edelyne Lafontant	Targeted Support 101 (Friday)	04/27/15	4.0	I can control my responses and behaviors in a range of situations, so that I can pursue goals and live up to the realistic standards that have been set for me
			4.0	I can plan and organize my self, time and work in ways that support and improve whatever I am focused on.
			4.0	I can set, monitor, adjust and achieve realistic goals that support my growth and development

Parent Signature _____ Date _____ Student Signature _____ Date _____

4.0 = Demonstrates knowledge beyond the targeted proficiency level.

3.0 = Demonstrates knowledge at the targeted proficiency level.

2.0 = Demonstrates knowledge at the foundational level.

1.0 = Demonstrates knowledge at the foundational level with help.