

CORE College Inquiry Project

MAPPING THE COLLEGE LANDSCAPE

Suggested timeframe: 11/10 to 12/19

STAGE I:

Attainments:

#54 I can seek and connect to the resources and people that I need to meet my needs and goals.

#39: I can ask questions and define problems.

#45: I can conduct research (change to investigate)

#12: I can use a variety of presentation skills.

Essential Question:

What is college like?

Real World Understandings:

(Suggested/CARA):

1. I have the potential to go to college and be successful
2. There are multiple pathways to and through higher education
3. I am an active participant in creating my own path to higher education

STAGE II:

Challenge description:

Students identify one question around “college life” that they would like to learn more about and design a research project to answer their own question. *Students do research using interviews, online documents, etc and create a multimedia presentation to share learnings with other students. Students will also visit a college campus as part of the information gathering project.*

GRASPS:

Goal:	Identify and build upon student's prior knowledge around college
Role:	Inquirer/Researcher
Audience:	Other young people, supportive high stakes adults
Situation:	Real life
Performance/Purpose:	Multimedia Presentation
Criteria for Success:	Young people engaged in thinking for themselves (and society) around higher education